

Set 1 Phonic Lessons

Teach the set of five letters one at a time: E.g. First set : **m a s d t**

1. **Saying:**

- Say the phoneme emphasising whether it is stretchy or bouncy and say children's names and the names of objects that start with that phoneme:
mmmmountains - stretchy sound
a-a-a-a-apple - bouncy sound

Use 'my turn, your turn'

2. **Reading:**

- Read by morphing. Introduce the letter – picture side of the Speed Sound Card. Say what the picture is e.g. 'this is a picture of Maisie and the mountains'
- Copy the letter-picture onto the board
- Run your finger over the picture, saying Maisie mountain mountain
- Run your finger over the letter-picture, saying the sound 'mmmmmmmmmmmmmm'. As you touch the end of the mountain, say mountain. Repeat a few times using 'my turn, your turn'
- Morph the letter-picture into the letter. Write the letter e.g. 'm' next to the picture on the board ensuring they are the same size.
- Say: This is the way we write the sound 'mmmmm'
- Run your finger along the letter, saying 'mmmmmmmm'. As you touch the end of the letter say a short sound 'mm' (Remember not to say muh)
- Go back and forth between the picture and the letter saying it so the children can join in e.g.

mmmmmmmmmmmmountain

mmmmmmmmmmmmmmmmmmmmmmmmmmmmmm

3. **Handwriting:**

- Write the phoneme 'm' on the board as you say 'Maisie, mountain, mountain'. The children say this as you write the letter in the air. Increase the speed as you repeat the rhyme.
- Write 'm' on the board as you say 'mmmm mmmm mmmm' while the children write the letter in the air. When you finish writing the letter say 'm'
- Repeat with a shorter sound, 'mm mm mm'
- Children then practise writing the letter on whiteboards or pieces of paper.

Once children have learnt each set of five letters effortlessly they should use Fred talk to read the given words by sound blending.

Fred Reading:

- Find the cards for the set of letters e.g m a s d t (sat mat sad dad mad)
- For each word, lay the letters out with spaces between e.g. s-a-t
- Say the word in Fred talk. Children repeat it. (Use my turn, your turn)
- Place cards closer together. Say the word in Fred talk quickly. Children repeat
- Show children the Green Word Card for that word. Read the word in Fred talk
- Write some nonsense words on the board and ask children to work out the 'word' in Fred talk

Fred Spelling:

- Say the word (e.g. sat mat sad dad mad)
- Say the word in Fred talk
- Children hold up three fingers (palms facing them)
- Say the sounds in Fred talk as they touch each finger
- Repeat the sounds
- Say the whole word

Do

- Teach a new sound every day (some children can learn at least two three in a day)
- Consolidate sounds before moving on
- Make it short, active and fun
- Move onto the next set of five sounds when the children can read the first five even if they have difficulty blending
- Praise their efforts constantly

Don't

- Use letter names or capital letters
- Worry if a child has poor letter formation
- Use cursive writing
- Ask 'what sound can you hear at the beginning of ...? Just say the sound with them
- Ask children 'Can you think of any words starting with...'
- Ask children to write letters without saying the sounds