

ROCKMOUNT PRIMARY SCHOOL
MINUTES OF THE PARENT/CARER FORUM MEETING 1st March 2024 at 9am

Attendees:

Parent/Carers: Karen (Co-Chair / Turquoise)), David (Co-Chair / Ruby & Crystal), Corinne (Pearl), Carolina (Silver), Helen (Coral), Rachele (Onyx), Sally (Sapphire), Hattie (Coral), Eloise (Moonstone)

Absent Parent/Carers: Clare (Opal), Mbabazi (Onyx) (but Rachele present for this class), Olivia (Topaz), Lesley (Quartz), Sonia (Quartz), Ana (Tanzanite),

School: Helen (Headteacher), Rene Tucknott (presenting on PE and sports provision)

Item	
1.	<p><u>Introduction</u></p> <p>Welcome all – this meeting is quite soon after the last meeting to coincide with parent/governor meetings and enable feedback and better communication. Meeting timings going forward should now be largely set, but next meeting is straight after Easter and may need to be adjusted to suit feedback from classes.</p>
2.	<p><u>Discussion on Parent / Carer Forum Objectives and Scope.</u></p> <p>There have been a lot of comments and queries put forward for discussion for this meeting. Some comments being presented are better suited going straight to the teacher or head of subject for speed of response or because they are specific to a class. The scope and objectives for the Parent/Carer forum were discussed. The communication policy is also discussed in this meeting for signposting by parent reps where needed for other routes of communication with the school.</p> <p>parent forum (primarysite-prod-sorted.s3.amazonaws.com)</p> <p>Discussed the timing of rep changeover and this is largely agreed to be at the start of the academic year. Helen highlighted the need for better diversity and inclusivity to reflect all parent/carers at the school.</p> <p>FAQ's discussed last meeting to be created to assist some of the signposting for parent/Carers</p>
3.	<p><u>Communications policy</u></p> <p>This follows comments on communication timing from parents – last meeting had also raised queries about ways of communication (letters, texts etc)</p> <p>Communication policy has been reviewed, simplified and updated and is on the website and signposted here;</p> <p>primarysite-prod-sorted.s3.amazonaws.com/rockmount-primary-school/UploadedDocument/bc8fa7b5-a60d-47b0-b26f-2573fce1787c/communication-policy.pdf</p>

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	<p>Senior Leadership team meet every Monday to discuss the letters that need to go out, but it is the responsibility of each member of staff to release the letters. Class letters are only be received by that class and would not be school wide. Texts are used when there is a more urgent message or reminder – noted by reps that there is not always consistency with this.</p> <p>The school has largely moved away from paper letters and copies of spelling/homework etc – all spellings are starting to be issued on Google docs in advance for ease.</p>
4.	<p><u>RE Query</u> This raised from a parent about the concern of RE curriculum having a non-religious representation as well as religious. Helen explained that the school were constrained by the government curriculum and this has very recently changed. Previously the classes would look at one religion at a time and in turn. New government RE curriculum calls for overarching questions to include all religions – for instance ‘Traditions around Birth’ or ‘Religious Texts’. These intend to pull together a variety of world views, including humanism. Liz Waller leads on RE and the new Life Traditions Unit is published in April (so not available to the school yet). It would be good for a presentation on RE in the Summer term after this has been published. The curriculum statements on the website give the learning intent for all subjects.</p>
5.	<p><u>Talk from Rene Tucknott on PE and sports provision</u> Rene is the sports lead. Rene explained how the school was exploring further opportunities to continue the Croydon Sports Partnership. Sport leaders from each class help organise intra-school events - leaders are anyone in the class with a sports interest. Intra events encourage and include all children, whatever their skill level. There is a different sports focus each half term – for instance a cross-country focus in May, dodgeball and dance festival and a multi-skills festival for Key Stage 1</p> <p>Links with other schools are encouraged and inter-school competition undertaken where possible.</p> <p>New provision for ‘Gifted and Talented’ individuals will allow 2 children per class to have a focussed 2 hour course on sports and to compete with peers.</p> <p>There is no current football or netball league at Rockmount, but with some sports funding available, if anyone knows of people who are interested in doing this and experienced in organising league matches please let the office know.</p> <p>Rockmount achieved ‘Gold’ level sport provision with Croydon School Sports Partnerships last year and it is hoped they can achieve this level for this year too. If they achieve ‘Gold’ standard for 4 years running they can apply for ‘Platinum’ provision.</p>
6.	<p><u>AOB</u></p> <ul style="list-style-type: none"> • Nursery and Reception parents requested a taster menu session/lunch session to get a better idea of food provision • Are there specific safeguarding queries from parents and reps? Helen spoke about the coloured lanyard system the school uses to identify visitors that need to be accompanied.

Item	
	<ul style="list-style-type: none"> • Parents are encouraged to volunteer at the school if they feel they are able – this can be to read with the children, offer enrichment activities or to help with sports club provision – If any parent has coaching experience and wants to offer netball, football or a sports club, please speak to the office. • Helen investigating Eco warriors and sustainability initiatives.
	<p>NEXT MEETINGS</p> <ul style="list-style-type: none"> • 26th April 9am in Breakfast Club • Next meeting will focus on Pabulum presentation and recap food queries • STEM Fair – 20th March 2024 • Parents evening 26th and 27th March – can reps volunteer an hour of time to man a rep table? • Inset day 28th March <ul style="list-style-type: none"> • SUMMER 1 - 19 April (meet with Helen on 12th / ask for parent feedback 5th • SUMMER 2 - 21 June (meet with Helen on 14th / ask for parent feedback 8th