

Recognising Extremism:

Signs may include:

- Out of character changes in dress, behaviour and peer relationships
- Secretive behaviour
- Losing interest in friends and activities
- Showing sympathy for extremist causes
- Glorifying violence
- Possessing illegal or extremist literature

Stay Safe

Supporting children to stay safe:

- Know where children are and who they are with
- Encourage positive activities with local groups you can trust
- Discuss different points of view
- Encourage children to show respect for people of all faiths and backgrounds
- Be aware of your child's online activity and update your own knowledge
- Know what social media and messaging sites your child uses and stick to the recommended age restrictions
- Remind your child of the importance of E-Safety
- Explain that anyone who tells them to keep secrets from their family/ teachers could put them in danger

Getting help and prevention:

If you have any concerns that your child may be influenced by others, get help and talk to someone you can trust.

For more information, visit the **Educate Against Hate** website:

<http://educateagainsthate.com>

educate.against.
~~hate~~

Useful Contacts:

- Police: 999 (emergency) or 101 (non-emergency)
- Anti-Terrorist Hotline: 0800 789 321
- Croydon Social Services: 020 8726 6400
- Crimestoppers: 0800 555 11

Useful Websites:

www.ceop.gov.uk

CEOP (Child Exploitation and Online Protection) works with Child Protection partners across the UK and overseas to identify main threats to children from harm online and offline

www.bbc.co.uk/webwise

Information and support for safe use of the internet

www.childline.org

www.cybersmile.org

www.childsafe.com

www.educateagainsthate.com

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ROCKMOUNT PRIMARY SCHOOL



**Keeping our
children safe
against
radicalisation
and extremism**

At Rockmount Primary School we all work together to safeguard children against radicalisation and extremism

The parent/carer and child relationship is the foundation to keeping children safe and supporting their social development and educational attainment.

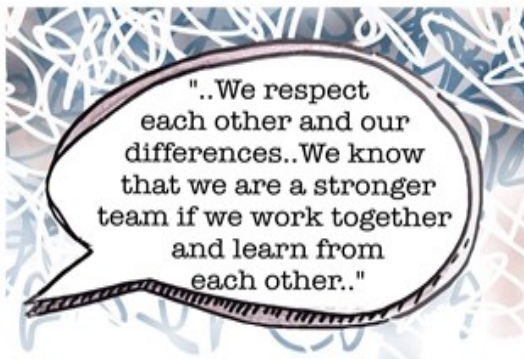
Children and young people have a natural curiosity which we want to encourage. However, as our children grow up, we have to take different steps to ensure their safety.

You will be aware that recently in the UK, a number of young boys and girls have put themselves in extreme danger after having been persuaded to leave the country against the wishes of their families, or in secret.

This leaflet sets out information to help parents/carers and school staff to keep children safe and explains how they should respond if they have a concern.

This leaflet should be read in conjunction with the following policies and guidance:

- **Safeguarding and Child Protection Policy**
- **E-Safety Policy**



British Values

As a school we are proud to be at the heart of a culturally diverse community. We seek to celebrate the richness this brings to our school through the wide curriculum we offer and through special events.

In relation to keeping children safe against radicalisation and extremism, the following areas are highlighted:

Democracy:

Pupils have the opportunity to have their voices heard at school through various pupil groups including School Council, Peer Mediators, Wellbeing Ambassadors, Year 6 Pupil Leadership Team, Eco-Councillors and Sports Leaders.

Child surveys seek pupil views about how happy and safe they feel at school as well as how well they are cared for and listened to.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and advice is provided about how to exercise these safely.

Mutual Respect and Tolerance:

As pupils learn about their own rights, they also learn about the importance of respecting the rights of others. We are proud of our culturally diverse curriculum. Pupils learn that our differences make us special and enrich our community.

Why might a young person be drawn toward extremist ideologies?

- Searching for answers to questions about identity, faith and belonging
- Driven by desire for adventure and excitement
- Driven by a need to raise self-esteem
- Drawn toward a group or individual who offers identity, social networks and support
- Influenced by world events

**TREAT
OTHERS**
the way
you
want to be
TREATED.