

## Science

We will be continuing our work on Living Things and Their Habitats, looking at the environment of the rainforest and the impact of man-made and natural changes.

## French

This half term, we will be learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten and combining this knowledge to make statements about what the temperature is.

## PE

The PE focus for this half term is rounders and cricket.

**Quartz PE day: Tuesday and Friday**

**Crystal PE day: Wednesday and Friday**

## Year 4 - Spring 2

### Why is the Amazon rainforest so important?

Our topic this half term, focuses on the Amazon rainforest. The children will learn what a rainforest is, where they are located, what they contain and who lives there.

In Literacy, we will create an information book about the Amazon rainforest using our knowledge from our geography lessons where we explore the human and physical features of the Amazon rainforest.

We will also create our own adventure story using our key text 'The Explorer' by Katherine Rundell. We will try to answer these questions whilst planning our own adventure story, What story hook could you use? How can you create suspense? Which sentence types will ensure your audience is engaged and entertained by your story?

We will also explore poetry this half term, we will prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.

In Art, we will explore the tribal culture of the Yawanawá people of Brazil, through the artwork of local artist Nixiwaka Yawanawá. The children will then create a piece of modern art in Nixiwaka Yawanawá's style.

## Wider Curriculum

### Outdoor learning:

Layers of the Rainforest – we will be creating a model of the Amazon Rainforest using clay and natural materials.

### Enrichment:

Kew gardens trip – 4<sup>th</sup> March  
Outdoor learning – 17<sup>th</sup> March

## Maths

Our focus moves to wider maths this half term, as we calculate with fractions, analyse data and timetables, study negative numbers using temperature and also analyse coordinates/shapes.

Please don't hesitate to contact us if you have any queries about your child's progress. The year group email is:

[year4@rockmount.croydon.sch.uk](mailto:year4@rockmount.croydon.sch.uk)

Useful links: [Year 4 School Webpage](#) [Curriculum Map](#) [National Curriculum](#)

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