

# Wellbeing Award for Schools (WAS)

## Verification Report

<b>School name:</b>	Rockmount Primary School
<b>School address and postcode:</b>	Chevening Road, London SE19 3ST
<b>School telephone:</b>	020 8653 2619
<b>School website:</b>	Rockmountprimaryschool.co.uk
<b>Head teacher:</b>	Helen Carvall and Tracey Langridge
<b>Head teacher's email:</b>	office@rockmount.croydon.sch.uk
<b>WAS coordinator:</b>	Donna Rankine and Nishad Karim
<b>WAS coordinator's email:</b>	drankine.306@lgflmail.org
<b>Award verifier:</b>	Judith Nelson
<b>Award adviser (if applicable):</b>	N/A
<b>Date of verification:</b>	2 <sup>nd</sup> April 2019

### Commentary on the evidence provided:

The portfolio of evidence was wide ranging and thorough, giving a detailed overview of the strategic whole school approach to the award process.

The tour of the school and discussions with stakeholders added a further dimension to the evidence, demonstrating the positive impact that leaders' commitment to promoting wellbeing and positive mental health is having on all parts of the school community.

### Strengths identified during verification:

- Wellbeing is fundamental to the school ethos. Leaders have created a warm, welcoming and aspirational culture built on shared values and language.
- Leadership of the award process has been strong and strategic, the coordinators and change team established a programme that involved and engaged everyone in the school community. The governing body has been committed to securing progress and impact of the work towards the award.
- The high importance placed on wellbeing and mental health is visible throughout the school, in conversations with stakeholders, on the school website and in other communications.
- The well-resourced wellbeing areas in each classroom demonstrate how pupils and staff have taken ownership and responsibility for wellbeing and mental health throughout the school.

- Pupils are emotionally literate, are being given the skills to regulate their emotions and are able to help each other. They appreciate the importance of positive wellbeing on their ability to learn and achieve. The pupil ambassador programme is giving pupils a voice, responsibility and leadership skills. Pupils know where and who to go to for support.
- Staff appreciate the supportive culture of the school and the flexible responses to managing workload. Succession planning and investment in CPD ensure staff feel valued.
- Parents feel listened to and valued and as a result work in partnership with the school to support their child's wellbeing and learning.
- The school is sharing practice with other schools and has plans to develop this work further within its tri-school partnership.

#### Impact:

- The whole school commitment to promoting and protecting wellbeing has created an inclusive, inspiring and stimulating learning environment.
- Stakeholders comment on how the award process has enabled real change in the school and has created an open culture in which everyone is supported and valued.
- The changes in the school during the award process have contributed to the improvement in attendance and persistent absence data.

#### Areas for development:

- Leaders to closely monitor and evaluate the impact of actions to promote and support positive emotional wellbeing and mental health.
- Continue to seek the views of parents, staff and pupils around wellbeing and mental health.
- Develop links with the Clinical Commissioning Group and Local Authority to influence provision of services.
- Further strengthen the strategic approach to promoting staff wellbeing.

#### Verifier recommendation:

Rockmount School should be awarded the Wellbeing Award for Schools for a period of three years.

#### Head teacher comments:

We are very proud of the innovative practice around health and wellbeing which has developed over the past few years and has been embraced by our whole school community. We are delighted that this has been recognised with an accreditation from the Wellbeing Award for Schools and now look forward to implementing further initiatives and sharing good practice with local partnership schools.

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