

# Croydon Locality SEND Support

Rockmount Primary School

September 2024



# Mel Farris

## Area SENDCo



# Our Aims

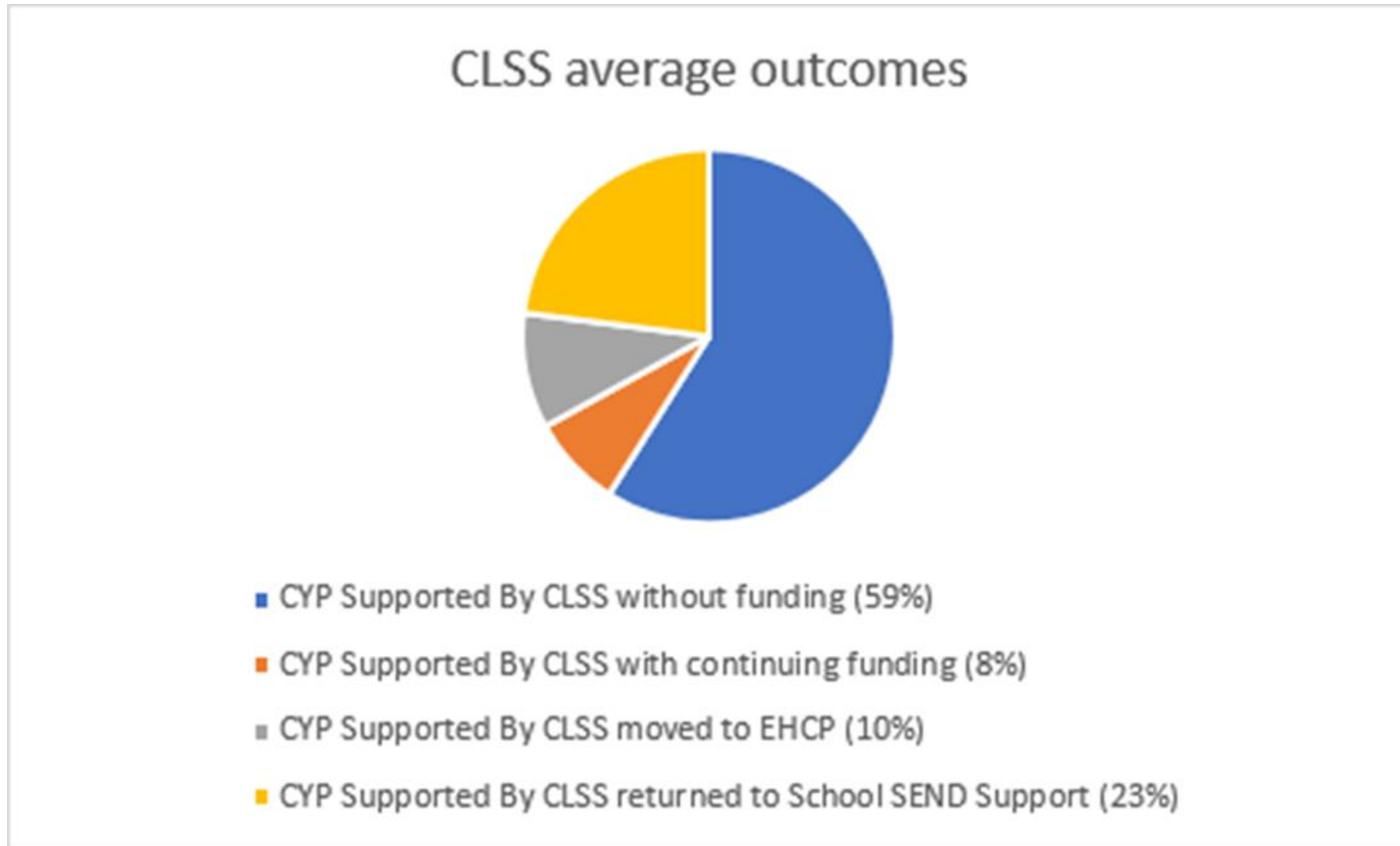
Locality SEND Support is a programme aimed at **better supporting pupils with special educational needs and disabilities** in Croydon mainstream schools by **devolving resources to** groups of schools in localities across the borough.

The objective of the project is to ensure that help is provided at the **earliest opportunity**, by supporting school SENDCos with **rapid identification and assessment**, as well as providing advice and resources to **improve outcomes**, resulting in better value for money.

# A brief history of numbers

- Locality support started in September **2020**
- Now **8** localities across the borough
- Working with **114** schools
- The collaborative approach has supported **5316** CYP up to July 2024
- **2949** CYP supported with advice support, signposting and peer-to-peer collaboration
- **2367** CYP supported with resources and funding
- Average support **£2,296**

# Outcomes



# Special educational needs (SEND) the four stages of support

Individual schools & nurseries should always operate Quality First Teaching. This is a style of teaching that emphasises high quality, inclusive teaching for all pupils in a class. This includes personalised learning, strategies to support SEND pupils' learning, on-going formative assessment and many others.

Schools are given additional funding to support pupils on their SEND register. Additional support for your child may include small group learning, individual therapies, mentoring or social/mental health support. This should be discussed with you as parents and usually forms part of a written plan which is reviewed regularly.

If school support is not sufficient to meet needs, local additional support, advice or resources can be awarded to help support the school to meet the needs. This is administered at Locality SENCo Forums, held monthly. Funding is taken from a local budget. For Nursery children, SEN Inclusion Funding is distributed in a similar way,

Children with exceptional and complex needs can be supported with requests for an Education & Health Care needs assessment, if required. A separate and independent multi-disciplinary panel considers these requests. If agreed, this process takes 20 weeks.

# What happened before CLSS



A Pupil is demonstrating that they  
Have a special educational need  
or disability at school



The School uses their  
notional SEND Budget to  
support Youngsters in  
school.

If school and or parents feel more  
support is needed an application for  
assessment is made to the LA. If  
successful a 20 week assessment  
process is initiated.

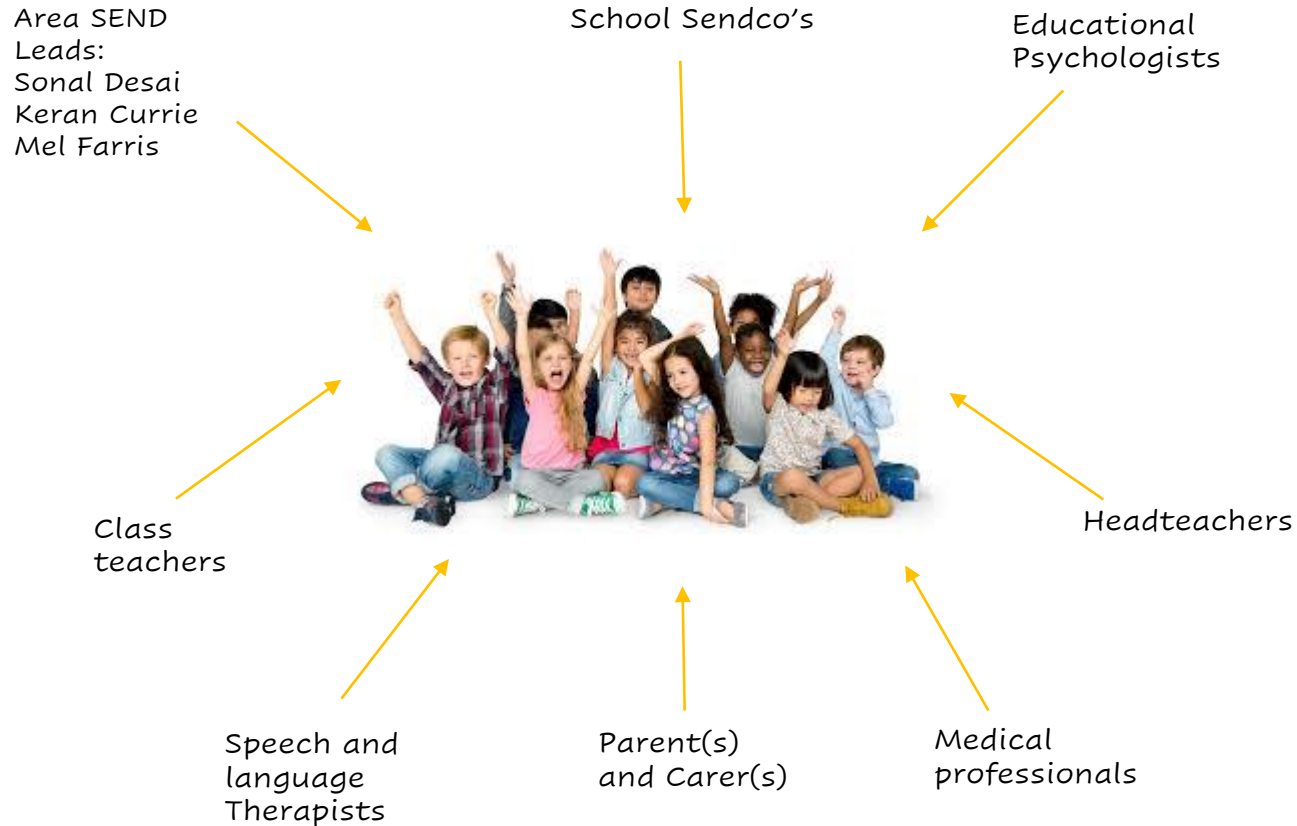


Pupil may be awarded  
EHCP with possible  
resource attached.

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# What happens now

CLSS aims to bring professionals together to provide early support and intervention





# Steps in CLSS support process

1

## Step 1

SENDCo speaks to the Area SEND Lead (ASL) about a child that may need additional support

2

## Step 2

SENDCo and ASL discuss the case and make a decision to either give Advice/support or refer to a Locality Forum

3

## Step 3

SENDCo presents the child's case at a monthly Forum with parental permission. Other locality SENDCos and professionals are present.

4

## Step 4

Forum decides on the best support and funds, as appropriate

5

## Step 5

Parents receive outcome feedback from the Forum outlining support that will be offered to the child

# Feedback from schools

school was well support additional support funds to support  
support has been invaluable access funding funding to support support our pupils needs children  
adult support **support for more children** children not  
Locality support need it quickly  
access support Locality SEND children who need **EHCPS**  
financial support funding for those children children to get the support



# Croydon Locality SEND Support

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