

# Working scientifically Year 1

Which objects do you think will float?

How can we test whether an object will float or sink?

How will we know if an object floats or sinks?

Which things can we group together?

Asking questions  
Observing  
Using simple equipment  
Performing simple tests  
Similarities/Differences  
Recording



What have we found out? What else could we test?

What do these things have in common?