

ROCKMOUNT PRIMARY SCHOOL

Rockmount Primary School

Acceptable Behaviour and Conduct of Parents/Carers and Visitors

Rockmount Primary School Vision, Values and Rules

Vision

At Rockmount Primary School we will inspire our whole school community to enjoy their learning adventure and have fun along the way. We will ignite a passion for learning throughout the school community, securing excellence, empathy and equality in all that we do.

Mission

We will strive to achieve the highest standards of academic achievement and behaviour within an inclusive, vibrant and exciting learning environment to ensure that all children leave school with the confidence and ability to take full advantage of future opportunities.

School Values

Our school ethos is underpinned by our Rockmount School Values. Each of these values has been identified as key to the children developing emotional intelligence and being successful learners.



Rockmount Rules

Be kind, helpful and truthful

Listen to others

Do your best

Look after property

Be polite

Acceptable Behaviour and Conduct of Parents, Carers and Visitors

We are very fortunate to have supportive and friendly parents/carers whose strong relationships we value. Together this helps us achieve the very best for our children in a mutually supportive and respectful partnership between parents and carers, class teachers and the whole school community. For these reasons, the school continually welcomes and encourages parents and carers to participate fully in the Rockmount community.

To create the best outcomes for children it requires the relationship between home and school to be based on our school values.

The purpose of this Code of Conduct is to provide a reminder to all parents, carers and visitors to our school about our expectations. This is so that we are able to continue to provide a happy and respectful learning environment where everyone is encouraged to aspire to reach their potential.

Guidance

As well as following the guidance set out in our Home-School Agreement and holding the above principles in mind, we expect parents, carers and visitors to:

- Respect and model the caring ethos of our school whenever on school premises or when communicating directly with the school.
- Ensure that any approach to school staff for help in resolving issues of concern is done in an appropriate manner: the parent's first point of contact will usually be with their child's class teacher.
- Understand that both teachers and parents need to work together for the benefit of **all** children.
- Ensure that all members of the school community are treated with respect and therefore set a good example through their own verbal and written communication with the school and behaviour when on the school site.
- Work with the school to clarify a child's version of events, in order to bring about a peaceful and appropriate solution to an issue.
- Correct their own child's actions, especially where it could otherwise lead to conflict, aggressive or unsafe behaviour.

In order to support a peaceful and safe school environment, the school will not tolerate parents, carers or visitors exhibiting the following:

- Using loud or offensive language, swearing, cursing or displaying temper anywhere on school premises.
- Disruptive behaviour which interferes with or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds, including at whole school events.
- Threatening, in any way, a member of school staff, local advisor, visitor, fellow parent, carer or pupil.
- Damaging or destroying school property.
- Any inappropriate behaviour on the school premises.

- Abusive or threatening voicemail, phone calls, email, text or any other written or verbal communication.
- The use of physical aggression towards another adult or child.
- Approaching someone else's child and/or parent, in order to discuss / chastise them regarding an incident that may have taken place during school.
- Smoking (traditional or electronic cigarettes), taking illegal drugs or the consumption of alcohol on the school premises. (Alcohol may only be consumed during authorised events).
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/carers/staff at the school on social networking sites.

Inappropriate Use of Social Media

Social media websites are being used increasingly to fuel campaigns or petitions and complaints against schools or to share inappropriate information, e.g. naming children involved in incidences, sharing confidential information regarding an aspect of school life, making allegations or accusations or sharing false news. Rockmount Primary School considers the use of social media websites or Apps in this way as unacceptable and not in the best interests of the children or the whole school community.

Any concerns you may have must be made through the appropriate channels by speaking to the Class Teacher or the Senior Leadership Team, so that they can be dealt with fairly, appropriately and effectively.

In the event that any pupil or parent/carer of a child/ren being educated at Rockmount Primary School is found to be using social media in a way that:

- Mentions the school's name in a negative, false or damaging context
- Targets, insults or makes allegations about members of staff or pupils (naming them)
- Shares inappropriate or harmful content relating to the school community

then proportionate actions will be taken which are outlined in the section 'What happens if someone ignores or breaks this Code of Conduct?'

Should members of the school community see posts on social media of this nature, we would urge you to follow the user guidelines and report the post to the social media platform, so that it is taken down.

We would expect that parents/carers make all persons responsible for dropping off and/or collecting children from the school aware of this Code of Conduct.

What happens if someone ignores or breaks this Code of Conduct?

In the event of any parent/carer or visitor of the school breaking this Code, then proportionate actions will be taken as follows:

In cases where the Code of Conduct has been broken but the breach was not libelous, slanderous or of a criminal nature, then the school will consider an appropriate action on a case by case basis. This may include and in no particular order:

- An informal letter warning the adult/s about their behaviour and reminding them of this Code of Conduct and Home School Agreement.

- An informal telephone call warning the adult/s about their behaviour and reminding them of this Code of Conduct and Home School Agreement.
- A more formal letter to the adult/s to invite them to a meeting to discuss their behaviour and reminding them of this Code of Conduct and Home School Agreement.
- If the adult/s refuses to attend the meeting, then the school will write to the adult/s and ask them to stop the behaviour causing the concern and warn that, if they do not, they may be banned from the school premises.
- If a staff member feels that they are being disrespected, they will end the conversation or meeting and ask the parent to return once they are able to speak in a respectful manner. The decision to end a conversation or meeting lies with the staff member alone and is final.
- If a staff member asks a parent to end the conversation, yet they continue with the conversation, the parent will be asked to leave the premises and the police may be called if they fail to do as instructed.
- In cases where the unacceptable behaviour is considered to be a serious and potentially criminal matter, the concerns will, in the first instance, be referred to the Police. This will include any or all cases of threats or violence and actual violence to any child, member of staff or governor in the school. This will also include anything that could be seen as a sign of harassment of any member of the school community, such as insulting social media posts or any form of social media cyber bullying.
- In cases where evidence suggests that behaviour would be tantamount to libel or slander, then the school may refer the matter to the Local Authority's Legal Team for further action. If for any reason the adult/s behaviour continues, then they may be written to and informed that a ban is in place.

Note:

- (1) in some cases, if the Headteacher deems that it is in the best interests of the person harmed by the unacceptable behaviour, a temporary ban may need to be issued until a further investigation can be conducted.
- (2) Site bans will normally be limited in the first instance.

Thank you for abiding by this Code of Conduct. Together we can create a positive and inspirational environment, not only for the children but also for all who work in and visit our school.