

Working scientifically Year 4

What is the best kind of biscuit for dunking?

How can we decide what makes a good dunking biscuit?

What can we do to find out and what variables will we need to control?

What equipment might we need?



Comparative test

Variables

Gather/record

Data

Observations

Labelled diagram

Bar charts/graphs

Identifying

Explanation

What went well in our investigation and what could we improve?

How will we record our data and what will we find out?

What will we measure and how will we know?