

# Rockmount Primary School PE Funding Statement 2024-25

**Department for Education Vision for the Primary PE and Sport Premium:**

*ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

**OBJECTIVE:**

To improve the health and wellbeing of pupils through engagement in a high-quality PE, Sport and Fitness curriculum

Rockmount Primary School will see in an improvement in PE and sport provision against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>• 2023/2024 School Games Gold Status</li> <li>• Gold Status achieved previous years as well</li> <li>• Increased knowledge and confidence of all staff through team teaching sports.</li> <li>• Focus sport program has offered all pupils a broader experience of a range of sports.</li> <li>• Successful link with CSSP to develop P.E lessons and Sports provision</li> <li>• Introducing the daily fitness challenge to get children more active throughout the school day e.g. the daily mile, skip2Bfit.</li> <li>• Continuing with Yoga to support children’s wellbeing.</li> <li>• Creating links with outside providers to deliver free taster sessions to pupils.</li> <li>• Implementation of the PE Hub curriculum.</li> <li>• Developing Pupil Leadership-Sports Leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Membership for CSSP to develop PE and competitive sports further</li> <li>• Support new and existing staff to improve their competence and confidence in delivering PE and School Sport</li> <li>• CSSP to provide high quality Continuous Professional Development</li> <li>• Continue to develop leadership training and opportunities for all ages</li> <li>• Provide a variety of competitive opportunities at all relevant levels</li> <li>• Embed active lifestyles within the extended school community</li> <li>• Use PE and School Sport to develop all pupils</li> <li>• Increase uptake in sports clubs</li> </ul>



## Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Success criteria and evidence of impact

<b>Academic Year: 2024/2025</b>		<b>Total fund allocated: £19,568</b>		<b>Date Updated: October 2024</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: <b>39%</b>
<b>School focus and intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Intended impact:</b>	<b>Sustainability and suggested next steps:</b>	
2 x 1 hour PE Sessions each week for all children in school using PE Hub scheme	Children benefit from a progressive scheme of work (PE Hub), written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child.  Further CPD from CSSP to broaden subject knowledge of PE and sport teaching.  Purchase of equipment and resources to enable a wide variety of sports to be taught Effectively	£525  N/A  £1000	<ul style="list-style-type: none"> <li>CSSP and scheme enables teachers to feel confident in teaching PE- inspiring those who inspire the children is key to successful PE.</li> <li>Increasing CPD opportunities focusing on a variety of areas to continue to develop quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to offer a wide range of sports to the children.</li> <li>To ensure midday supervisors are trained in different playground games.</li> </ul>	
Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.	Year groups engaged in daily physical activity in the arena/playground for approx.' 55 minutes per lunchtime a day.  Play time and lunch time staff to have support/training from CSSP to lead engagement.	£5654	<ul style="list-style-type: none"> <li>Children to participate in at least 30 minutes of active exercise per day.</li> <li>More pupils engaged and participating in physical activity and sports at break times and lunch times due to the variety of playtime equipment and sport sessions.</li> <li>Cage/sports leaders to increase the number of pupils participating in sporting activities.</li> </ul>		
Improved standards in PE and school sport, increasing the participation and opportunities offered to all pupils.	External training for our new Pupil Advocates (Sports Leaders) and mid-day supervisor training where necessary.				
To support children's physical and mental well-being, improved levels of concentration as well as physical	Increase participation in the Daily Mile, Five a Day, Skip to be Fit to support children's physical and mental well-being, enabling	£380		<ul style="list-style-type: none"> <li>PE lead to monitor impact of Five a Day sessions and PE/Games lessons across the</li> </ul>	

fitness.	short breaks throughout the day.			school – complete staff and pupil voice for Five a Day and PE HUB.
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	<b>9%</b>

School focus and intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
To improve the profile of PE and Sport via effective communication of our curriculum, clubs, focus sports and events.	Children to receive at least 2 hours of P.E each week, which will include a wide-range of different sports and activities.	N/A	<ul style="list-style-type: none"> <li>All teachers are confident in teaching PE across all aspects of the curriculum and feel supported.</li> <li>All teachers are confident in delivering safe, socially distanced PE sessions in light of COVID-19.</li> <li>Our least active children take part in more sports and physical activities both inside and outside of school.</li> <li>All staff are aware of sporting opportunities, partnerships (including Croydon SSP and Crystal Palace Football Club) and the benefits of PE on</li> </ul>	<ul style="list-style-type: none"> <li>To continue to encourage less active children to take part in school clubs and activities.</li> <li>To continue to get more girls engaged in sport both afterschool and during the school day.</li> <li>To continue to increase the profile of P.E and its link with wellbeing and mental health across the school.</li> </ul>
To enthuse less active pupils by introducing them to a wider variety of physical activities and participation in clubs.	Using a multi-skills Change 4 Life club to engage DIS and less active children afterschool.	N/A		
To ensure pupils have opportunities to recognize their own personal best and success in sports, activities and clubs.	Develop a girls sporting club to engage more girls, including SEN and the less active into sport.	£400		
	CPD/development of PE subject leader to increase effective leadership.	£550		
	PE subject leader to lead PE staff meetings. As well as discussing resources/planning on the system, including initiatives for gender stereotyping and wellbeing.	£50		
		N/A		

<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>Display boards that exemplify the values associated with PE and Sport to be displayed prominently in school.</p> <p>PE coordinator to have dedicated time to ensure increased presence of sports initiatives with assemblies, school website section, workshops with parents and competitions.</p> <p>Training of pupil 'Sports Leaders' in Years 5 and 6 to enhance sports provision at playtimes/lunchtimes; support sports coach in sports trials to select competitive teams at B and C standard, including cost of Sports Leader badges.</p> <p>Hold a sports/healthy week – booked for June 2025. With focus on dangers of obesity, diabetes, heart disease and other such activities that undermine pupils' health.</p> <p>Purchase of certificates, medals, and trophies for competitive sports team.</p>	<p>£200</p> <p>£150</p> <p>£150</p> <p>£300 for resources and workshop involvement</p>	<p>health and wellbeing.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
To raise quality of teaching and learning in PE across all year groups.	CSSP CPD in years 1,2,3,4,5,6.	£5267	<ul style="list-style-type: none"> <li>Staff deliver PE with confidence and greater quality. They plan lessons with clear skills, progression and adapt activities to support pupil needs.</li> <li>More children to work at a greater depth in P.E by offering them more specialist skills through confident and knowledgeable teaching.</li> </ul>	<ul style="list-style-type: none"> <li>To support new and NQT teachers at Rockmount in teaching P.E.</li> <li>To continue to support current teachers to further develop skills in their teaching of P.E.</li> <li>To continue to update guidance and communicate it clearly to staff.</li> </ul>
To increase average number of pupils working at greater depth throughout the year.	PE subject leader release time to monitor and evaluate coaching programme, including monitoring teacher's confidence and skills to deliver PE lessons without the sports specialist.	£150		
To increase teacher confidence and knowledge of teaching PE and Sport.				
To increase teacher understanding and confidence in teaching COVID-safe PE lessons.	Complete a PE and Sport curriculum map that contains information and access to a range of activities and details the intended outcomes for each year group.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21.5%
School focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
All pupils experience increased range of sports and activities.	<p>Entrance fees to Croydon Schools Sports Partnership events</p> <p>Driver and coach to attend Croydon Schools Sports Partnership events</p> <p>Audit and increase range of after school sports activity clubs offered to all pupils.</p> <p>Yoga teacher for years 1 and 3 1 x weekly 6 weeks swimming for years 4 -6</p>	<p>£450</p> <p>£1820 £2022</p>	<ul style="list-style-type: none"> <li>For children to have opportunities to experience a wide range of sports, including sports and dance activities not taught in school.</li> <li>Children to increase their self-esteem and confidence in sports through developing a stronger skill set and achieving their personal best</li> <li>Pupils who are usually not engaging in clubs, to take up participation in after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>To enroll in CSSP events that are new to the school and that we do not already have a recognized club for e.g Futsal, volleyball, tennis etc.</li> <li>To increase the range of activities on offer to all children across the school.</li> </ul>

			<ul style="list-style-type: none"> <li>Pupils enjoy being engaged in physical activity, such as swimming and therefore are more inclined to take up physical exercise out of school hours and increase their activity to 60 minutes per day.</li> </ul>	
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation: <b>2.5%</b>
<b>School focus and intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Intended impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Increase overall levels of participation in competitive sport.</p> <p>Improved levels of participation in competitive sport for pupils groups: pupil premium; SEN; girls. Gifted and Talented</p>	Maintain School Games Gold Award: to include: increased participation in CSSP calendared events; funding of staff to support sports competitions; funding of transport to support sports competitions.	<p>Staff: <b>£500</b></p> <p>Transport: £450(see in Key indicator 4)</p> <p>Refreshments: Water N/A</p> <p>Kit: See indicator 1(£1000 towards equipment</p>	<ul style="list-style-type: none"> <li>For children to take part in competitive schools tournament throughout the academic year.</li> <li>To encourage PP, SEND and girls to take part in more competitive sports.</li> <li>Children to have increased wellbeing and self-confidence by competing and feeling proud of their successes.</li> <li>Children to develop resilience, perseverance and teamwork/communication skills in line with our school values</li> <li>Maintain GOLD School Games Status (2022/2023)</li> </ul>	<ul style="list-style-type: none"> <li>To continue to encourage teachers to enter the school into a variety of competitions and tournaments throughout the school year.</li> <li>Availability of staff dependent on personal circumstances, illness and the school calendar.</li> </ul>

## Swimming

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	<i>Those children who have attended swimming lessons in year 4, 5 and 6 can all competently and confidently swim 25m. The children not able to do this are those who have arrived new to the country/school and haven't previously had swimming lessons</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Most children who have attended swimming lessons in year 4, 5 and 6 can use a range of strokes effectively with the exception of a couple of children – one due to physical difficulties and two others due to confidence and missing sessions in the pool across the previous 2 years. Those who have arrived new to the country/school and haven't previously had swimming lessons are still working on the basics.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	<i>Those who are able to swim 25 metres have been assessed doing the following:</i> <ul style="list-style-type: none"> <li>• <i>enter the water and float for 30 seconds</i></li> <li>• <i>rotate and swim on your front for 15 metres</i></li> <li>• <i>tread water for 30 seconds. Try to attract attention</i></li> <li>• <i>rotate and swim on your back for 15 metres</i></li> <li>• <i>return to the side of the pool and exit the water safely.</i></li> </ul> <i>Those not able to swim have been taught about water safety and have practiced floating.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	It would be very difficult to transport these children to the pool where the lessons are held and the slots are all booked up with other schools.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	The staff do not directly teach swimming but attend the sessions and have gained skills in assessing where the children are at from the qualified swimming instructors.

