

Working scientifically Year 6

What reason does this particular invertebrate belong to this group?

Why is your invertebrate a member of this group?
Could it fit into another group?

What other invertebrates are also members of this group?

How do you know it is a mollusc?
How is it different from an insect?

Research

Gather and record relevant information

Making observations

Classifying

Classification keys

Branch diagram

Reporting and presenting findings



How can you make sure that you clearly present information about your group in ways other can understand?

Which scientific visual aids can help you prepare to illustrate how your invertebrates are classified?